

**NEWARK EARTHWORKS**  
 MANAGEMENT PLAN  
 ADVISORY COMMITTEE INPUT/COMMON GROUND  
 January 15, 2002

**GROUP: Community Context and Access**

THEMES	ISSUES	IDEAS	2003 - 2008			2008 - 2078			OHS Agreement	Page Number in Report			
			SHORT TERM			MID TERM					LONG TERM		
			COMMON GROUND	GRAY AREA	NON-AGREEMENT	COMMON GROUND	GRAY AREA	NON-AGREEMENT			COMMON GROUND	GRAY AREA	NON-AGREEMENT
1	Earthworks need to become much more accessible to the public and, by doing so, more important to our community. Full public access will require that the country club leave the site. Our committee is unanimous on that point. In the shorter term increasing public access will require negotiation and compromise with the		x							Y	p.16		
2	PROCESS FOR COMMUNICATION - DEVELOP AN ADVISORY		x							(A)	pp.17,21,34		
3	EARTHWORKS ASSOCIATED WITH THE NEWARK EARTHWORKS WITH		x							Y	pp.19,36		
4	DANGER OF LOSS		x							(B)			
5	PUBLIC CONTROL WHERE EARTHWORKS HAVE THE		x							Y	pp.19,25,29,36		
6	PUBLIC ENTITIES TO RESTORE					x				Y	pp.19,25		
7	RE-EVALUATE THE MCC/OHS ACCESS AGREEMENT		x							Y	p.21		
8	APPROPRIATE TIMES FOR ACCESS		x							Y	p.21		
9	ACCESS AGREEMENT CAN BE PERIODICALLY EVALUATED WITH PUBLIC INPUT TO INSURE		x							Y	p.21		
10	EDUCATION WITH BETTER PUBLIC		x							Y	pp.21,32,34		
11	THE SITE THROUGH BETTER SIGNAGE AND CONTACT SCHOOL GROUPS TO PROMOTE FIELD TRIPS		x							Y	pp.21,32,34		
12	USE THE JOHN HANDBOOK VIDEO AND SOFTWARE		irregularly							Y	p.32		
13	THROUGH NEW TECHNOLOGY		x							Y			
14	PROVIDE MORE GOLF FREE DAYS		x			x				(C)			
15	DESIGNATE SOME DAYS TO BE DESIGNATED 9-HOLE GOLF DAYS		x							(C)			
16	WANT TO USE THE SITE AS A PLACE OF PRAYER		x							Y	pp.21,34		
17	OTHER INSTITUTIONS TO PROVIDE BETTER EDUCATIONAL					x				Y	pp.18,19,33		
18	CREATE NEWARK EARTHWORKS DAY		2-3 YRS							Y	p.18		
19	HOST ACEDMIC CONFERENCE		2-3 YRS							Y	p.18		
20	WITH NEWARK AND HEATH		x							Y	pp.18,36		
21	RELOCATE MCC		x							N	p.23		
22	PREPORATION FOR FUNDING		x			x				N			
23	TO PROVIDE COMPLETE PUBLIC					x				N			
24	SUCH AS PUBLIC RESTROOMS AT					x				(D)	pp.32,34		
25	CIRCLE WITH ADDITIONAL					x				Y			
<b>OTHER GROUPS TO</b>													
26	GROUP: DETERMINE WHICH TYPES OF EVENTS CAN BE HELD AT EACH SITE - LIMITING TO THOSE THAT												
27	GROUP: ESTABLISH VISITATION POLICIES TO ALL EARTHWORKS												

**OHS NOTES:**

- (A) Advisory group will provide input on access dates
- (B) Work with others to protect sites
- (C) Will work with MCC to provide more golf free days and other alternatives
- (D) Provide improved facilities for Newark Earthworks

**NEWARK EARTHWORKS**  
 MANAGEMENT PLAN  
 ADVISORY COMMITTEE INPUT/Common Ground  
 January 15, 2002

**GROUP: Resource Identification and Research**

THEMES	ISSUES	IDEAS	2003 - 2008			2008 - 2078			OHS Agreement	Page Number in Report			
			SHORT TERM			MID TERM					LONG TERM		
			COMMON GROUND	GRAY AREA	NON-AGREEMENT	COMMON GROUND	GRAY AREA	NON-AGREEMENT			COMMON GROUND	GRAY AREA	NON-AGREEMENT
1	THE NEWARK EARTHWORKS SITE IS A WORLD CLASS HISTORIC/CULTURAL RESOURCE.		X			X			X			Y	
2	RESEARCH (ANTHROPOLOGICAL, ARCHAEOLOGICAL, ASTRONOMICAL, AND OTHER) IS VITAL FOR OUR UNDERSTANDING OF THE NEWARK EARTHWORKS		X			X			X			Y	p.28
3	THE INTEGRITY OF THE PREHISTORIC CULTURAL RESOURCES AT THE NEWARK EARTHWORKS CANNOT BE MAINTAINED WITH THE PRESENCE OF THE GOLF COURSE. 1										X	N	
4	THE PRESENCE OF MOUNDBUILDERS COUNTRY CLUB AT OCTAGON EARTHWORKS CONSTITUTES AN UNACCEPTABLE IMPEDIMENT TO ACCESS FOR RESEARCH. 2			X								N	
5	PUBLIC EDUCATION SHOULD BE A COMPONENT OF ANY RESEARCH PROJECT.		X			X			X			Y	pp.30,32, 34
6	MUTUAL RESPECT FOR ALL TRADITIONS AND VIEWPOINTS SHOULD BE INCORPORATED IN RESEARCH UNDERTAKEN AT THE NEWARK EARTHWORKS.		X			X			X			Y	p.30
7	MOUNDBUILDERS COUNTRY CLUB IS A CULTURAL RESOURCE. 3			X			X			X		Y	pp.26,27
8	A COMPREHENSIVE INVENTORY (DATABASE) OF CULTURAL RESOURCES SHOULD BE DEVELOPED.		X			X			X			Y	pp.28,29
9	ARCHIVAL DATA, ORAL HISTORY, AND NATIVE AMERICAN TRADITIONS ARE VALUABLE CULTURAL RESOURCES AS WELL AND THESE SHOULD BE INCORPORATED INTO THE DATABASE.		X			X			X			Y	pp.28,29,36
10	RESEARCH SHOULD BE GUIDED BY A LONG-TERM STRATEGIC PLAN.		X			X			X			Y	p.29
11	ADDITIONAL REMNANTS OF THE NEWARK EARTHWORKS SHOULD BE IDENTIFIED AND ACQUIRED.		X			X			X			(A)	pp.19,25,29,36
12	RESEARCH METHODS SHOULD BE AS NON-INVASIVE AS POSSIBLE. REMOTE SENSING SHOULD BE EMPLOYED WHENEVER POSSIBLE. MORE INVASIVE METHODS, INCLUDING EXCAVATION, WILL BE APPROPRIATE FOR ANSWERING CERTAIN QUESTIONS.		X			X			X			Y	p.30
13	THE PROCESS OF APPLYING FOR RESEARCH PERMITS AT OHS SITES SHOULD BE CLARIFIED, FORMALIZED, AND STREAMLINED. SPECIFIC CRITERIA FOR ACCEPTANCE OR REJECTION SHOULD BE FORMULATED AND THERE SHOULD BE A FORMAL APPEALS PROCESS.		X			X			X			(B)	p.30
14	AN ADVISORY COMMITTEE SHOULD BE FORMED TO CONSIDER (AMONG OTHER THINGS) RESEARCH PROPOSALS.		X			X			X			(C)	pp.17,18
15	OHS SHOULD OBTAIN THE NECESSARY FUNDING FOR ACCOMPLISHING THESE INITIATIVES.		X			X			X			Y	p.37

**FOOTNOTES:**

1 Al Tonette and Don Vernau disagree. Al thinks the Octagon Earthworks would not be preserved if not for the Country Club. Don and Al both believe the earthworks and golf course can co-exist and have co-existed for 90 years.

2 Al Tonetti, Don Vernau, Tim Riffle, and Pat Mason disagree. They assert that research could be accommodated by the Country Club.

3 Bill Romain, Tim Riffle, Pat Mason, and Barry Landeros-Thomas would clarify this statement by asserting that the Country Club is much less culturally significant than the ancient earthworks.

**OHS NOTES:**

- (A) Remnants should be identified and protected
- (B) Policy should be reviewed on a society-wide basis
- (C) Advisory committee to provide input in the planning for research

**NEWARK EARTHWORKS**  
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**GROUP: Conservation & Maintenance**

THEMES	ISSUES	IDEAS	2003 - 2008			2008 - 2078			OHS Agreement	Page Number in Report			
			SHORT TERM			MID TERM					LONG TERM		
			COMMON GROUND	GRAY AREA	NON-AGREEMENT	COMMON GROUND	GRAY AREA	NON-AGREEMENT			COMMON GROUND	GRAY AREA	NON-AGREEMENT
1	EXPLORE DESIGNATION AS A WORLD HERITAGE SITE		X			X				Y	p.30		
2	CONSERVATION SHOULD BE MOST CONCERNED WITH HOW CURRENT AND FUTURE USE OF THE SITES WILL IMPACT THE EARTHWORKS AND ASSOCIATED ARCHAEOLOGICAL DEPOSITS.		X			X			X	Y			
3	CARRYING CAPACITY OF THE SITES SHOULD BE STUDIED TO DETERMINE HOW MANY PEOPLE EACH SITE CAN HANDLE WITHOUT DISTURBING THE ARCHAEOLOGY		X							Y	p.23		
4	IDENTIFY ANY MAINTENANCE PRACTICES WHICH SHOULD BE CURTAILED OR DISCONTINUED FOR REASONS OF ARCHAEOLOGY OR CULTURAL DEPRECIATION AND DETERMINE WHY THERE ARE MORE BARREN PATCHES ON VERTICAL SURFACES AT THE GOLF COURSE		X			X			X	Y	p.23		
5	IDENTIFY THE AFFECTS OF THE VARIOUS USERS AND WAYS TO MITIGATE ADVERSE AFFECTS. 1		X			X			X	Y	p.23		
6	SELECT APPROPRIATE GROUND COVER FOR THE SITES. 2		X			X			X	Y	p.24		
7	CONSIDER ANIMAL AND PLANT COMMUNITIES TO ENCOURAGE; AND THOSE TO DISCOURAGE. 3		X							Y			
8	IDENTIFY SITES ON PRIVATE PROPERTY AND CONSULT OWNERS AS TO ITS PRESERVATION		X			X			X	Y	pp.19,25,29,36		
9	DEVELOP PARTNERSHIPS WITH PRIVATE OWNERS TO HELP MAINTAIN SITES AND BUY CONSERVATION EASEMENTS		X			X			X	Y	p.19, 36		
10	APPROACH POLITICIANS TO ENACT STRICTER PRESERVATION LAWS (To vague to be meaningful)			X			X			(A)			
11	ESTABLISH POLICY TO PROTECT THE MOUNDS FROM OVERUSE TO PREVENT EROSION AND DETERMINE WHY THERE ARE MORE BARREN PATCHES ON VERTICAL SURFACES AT THE GOLF COURSE		X							Y	p.23		
12	IDENTIFY POTENTIAL USER GROUPS (NATIVE AMERICANS, GOLFERS, GENERAL PUBLIC, GROUP TOURS, ETC.) AND THEIR DIFFERING NEEDS IN TERMS OF IMPACT (INCLUDE AS PART OF "IDENTIFY THE AFFECTS OF THE VARIOUS USERS AND WAYS TO MITIGATE ADVERSE AFFECTS)		X							Y	p.23		
13	WORK WITH LOCAL GOVERNMENT TO SUPPORT COMPATIBLE ZONING		X			X			X	Y	p.25		
14	EXPLORE USE TREE PLANTINGS ON THE OUTSIDE PERIMETERS OF THE SITE TO CREATE BARRIERS AS A MEANS TO MAKE THE PLACE MORE VISUALLY PLEASING, WITH LESS SMOG, AND AS A SCREEN FOR NOISE IN THE EVENT OF RAPID DEVELOPMENT OF INDUSTRY OR BUSINESS AROUND THE SITE (MAKE THIS A FOOTNOTE TO "CONSIDER ANIMAL AND PLANT COMMUNITIES TO ENCOURAGE; AND THOSE TO DISCOURAGE)		X							Y	p.25		
15	CONSIDER REMNANT FORESTRIES AS A CULTURAL RESOURCE OF THE SITE									Y	p.28		

**FOOTNOTES:**

1. Identify potential user groups (native americans, golfers, general public, group tours, etc.) and their differing needs in terms of impact
2. While working with MCC to improve current turf management as to preservation issues, we also note that the transition from golf course to park setting will entail significant changes in maintenance and upkeep.
3. Expore use tree plantings on the outside perimeters of the site to create barriers as a means to make the place more visually pleasing, with less smog, and as a screen for noise in the event of rapid development of industry or business around the site.

**OHS NOTES:**

(A) Outside scope of CRMP

**NEWARK EARTHWORKS**  
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**GROUP: Public Interpretation and Education**

**THEMES ISSUES IDEAS**

	2003 - 2008			2008 - 2078			2078 >			OHS Agreement	Page Number in Report
	COMMON GROUND	GRAY AREA	NON-AGREEMENT	COMMON GROUND	GRAY AREA	NON-AGREEMENT	COMMON GROUND	GRAY AREA	NON-AGREEMENT		
<b>GOALS:</b>											
1	THE NEWARK EARTHWORKS IS A WORLD-CLASS PHENOMENON THAT DESERVES MORE RESPECT AND RECOGNITION									Y	
2	THE NEWARK EARTHWORKS IS A WORLD-CLASS SITE THAT DESERVES A FIRST-CLASS INTERPRETIVE PROGRAM									Y	
3	INTERPRETATION SHOULD INVOLVE THE ENTIRE NEWARK EARTHWORKS; PUT SITE IN REGIONAL CONTEXT (1)									Y	
4	PRESERVE EARTHWORKS FOR FUTURE GENERATIONS									Y	
5	DEVELOP AN INTERNATIONALLY RECOGNIZED RESEARCH CENTER FOCUSED ON INDIGENOUS CULTURES WITH PARTICULAR EMPHASIS ON NATIVE AMERICAN STUDIES									(A)	
<b>STRATEGIES:</b>											
6	DEVELOP AN INTERPRETIVE CENTER/PROGRAM FOCUSED ON THE NEWARK EARTHWORKS THAT INCORPORATES INFORMATION BOTH ABOUT THE PEOPLE WHO BUILT IT AND ABOUT THE MORE RECENT HISTORY OF THE SITE									Y	pp.31,33,35
7	EQUIP INTERPRETIVE CENTER TO ACCOMMODATE NEW TECHNOLOGIES									Y	p.31, 32
8	PRESENT THE LIFESTYLE OF THE ANCIENT BUILDERS; INDICATE WHAT IS KNOWN AND WHAT IS NOT KNOWN									Y	pp.28, 33
9	SHOW CHANGES IN NATIVE AMERICAN CULTURE THROUGH TIME; CONTINUITY OF SPIRITUAL CORE AND EMPHASIZE THAT AMERICAN INDIANS ARE STILL HERE									(B)	pp.28,31,32,33
10	PRESENT THE SCIENCE OF ARCHAEOLOGY AS A MEANS OF LEARNING ABOUT BOTH THE DISTANT AND RECENT PAST AND ARCHAEOLOGISTS PRESENT ARCHAEOLOGICAL INTERPRETATIONS. ALSO HAVE NATIVE AMERICAN INTERPRETERS PRESENT NATIVE AMERICAN HISTORY AND CULTURE.									(C)	p.33
11	TAILOR PROGRAMS/TOPICS TO VARIOUS AGE GROUPS									Y	p.31
12	ENCOURAGE COMMUNICATION WITH LOCAL SCHOOL BOARDS TO TAKE ADVANTAGE OF THE EDUCATIONAL POTENTIAL OF THE NEWARK EARTHWORKS									Y	pp.20,31,34
13	TURN THE NEWARK EARTHWORKS OVER TO THE NATIONAL PARK SERVICE(5)									N	
14	ACCOMPLISH GREATER APPRECIATION OF THE SITE BY LOCAL RESIDENTS, AIDED BY BETTER SIGNAGE, HIGHWAY DIRECTIONS									Y	pp.19,20,32
15	DEVELOP METHODS TO MAINTAIN OCTAGON WITHOUT THE GOLF COURSE									(D)	pp.17,37
17	CREATE MORE INTERACTIVE, "HANDS-ON" ACTIVITIES FOR ALL AGES TO COMPLEMENT THE EXHIBITS									Y	p.33
18	DEVELOP A LIVING HISTORY VILLAGE									(E)	
19	ESTABLISH A WEB SITE									Y	p.33
20	STORY-TELLING									Y	p.33
21	INTERPRETIVE ACTIVITIES SHOULD OCCUR OUTSIDE THE EARTHWORKS									(F)	p.33
22	ESTABLISH "QUIET AREAS" AT VARIOUS LOCATIONS TO GIVE VISITORS THE OPPORTUNITY TO EXPERIENCE THE SITE IN THEIR OWN WAY									Y	pp.21,34
23	PROVIDE HEADPHONES WITH INTERPRETIVE NARRATIONS THAT VISITORS CAN TURN ON AND OFF WHEN DESIRED IN ORDER TO EXPERIENCE THE SITE IN THEIR OWN WAY									Y	
24	RESERVE SOME ACTIVITIES/TIMES TO BE STRICTLY FOR NATIVE AMERICAN PARTICIPATION AND ACCESS									(G)	
25	NATIVE AMERICAN CRAFT SHOWS OR POW WOVES THAT ARE OPEN TO THE PUBLIC ARE SUITABLE ACTIVITIES; PARTICIPATION SHOULD BE OPEN TO PERSONS WHO ARE NOT MEMBERS OF FEDERALLY-RECOGNIZED TRIBES AS WELL AS THOSE WHO ARE									(H)	p.33
<b>IDEAS FOR FUTURE DISCUSSION AT STATEWIDE LEVEL (4):</b>											
26	USE NEWARK AS THE BASIS FOR INCORPORATING MORE EMPHASIS ON AMERICAN INDIAN CULTURES IN THE PUBLIC SCHOOL PROFICIENCY TESTS									(I)	p.34
27	NO IMAGES OF BURIALS ARE TO BE USED IN INTERPRETATIONS									(I)	pp.3,33
28	DESCRIBE ARTIFACT COLLECTIONS: HOW DID OHS OBTAIN THEM AND BY WHAT RIGHT DOES OHS KEEP THEM?									(I)	p.3
29	ELIMINATE THE TERM, "HOPEWELL" (A EURO-AMERICAN TERM, NOT THE NATIVE NAME FOR THE BUILDERS OF THE EARTHWORKS) (2)									(I)	p.3
30	DO NOT EXHIBIT ARTIFACTS FOUND WITH BURIALS, EITHER THE ACTUAL SPECIMENS OR REPLICAS (3) - Per NAGPRA									(I)	pp.3,33

FOOTNOTES:  
 (1) RICH MOATS AND JERRY BESANCENEY SUGGESTED INCLUDING EVIDENCE FOR GREAT HOPEWELL ROAD, COMPARE NEWARK WITH OTHER MOUND-BUILDING CULTURES IN NORTH AMERICA  
 (2) THERE WAS CONSIDERABLE DISCUSSION ABOUT APPROPRIATE TERMINOLOGY; JEAN MCCOARD SUGGESTED WAITING UNTIL BARBARA MANN'S BOOK, WHICH DEALS IN PART WITH PREHISTORIC CULTURES, IS PUBLISHED  
 (3) RICH MOATS DISAGREED, INDICATING THAT MANY OBJECTS SHOWING THE ARTISTIC ACHIEVEMENTS OF THE HOPEWELL PEOPLE, TRADE NETWORKS, AND SOCIAL RELATIONSHIPS HAPPEN TO HAVE COME FROM BURIAL ASSOCIATIONS. JEAN MCCOARD AND OTHERS STATED THAT PROHIBITING EXHIBITION OF BURIAL OBJECTS IS A CULTURAL VALUE ISSUE INVOLVING NATIVE SPIRITUALITY  
 (4) ISSUES TO BE CARRIED FORWARD FOR RESOLUTION AT STATEWIDE DISCUSSION BECAUSE THEY HAVE RAMIFICATIONS FAR BEYOND THE NEWARK COMPLEX (I.E. THE QUESTION OF DISPLAY OF GRAVE GOODS AND REPLICAS, THE NAMES TO BE USED FOR THE MOUND BUILDERS, ETC.)  
 (5) PRESENTED AS AN ALTERNATIVE PROPOSAL.  
 N.B. THE COMMITTEE DECIDED TO ELIMINATE THE EARLIER SUGGESTION THAT THE INTERPRETIVE CENTER BE MANAGED BY NATIVE AMERICANS

- OHS NOTES:**
- (A) Cooperate with partners
  - (B) Explain that Native Americans are still here
  - (C) OHS will present both view points using qualified staff
  - (D) OHS will develop contingency plan
  - (E) OHS is concerned with cost and authenticity
  - (F) Only appropriate activities should occur inside the earthworks
  - (G) OHS cannot discriminate in its programming. However, private events can be arranged by others
  - (H) Agree within confines of Native American Arts and Crafts Act
  - (I) OHS is willing to discuss these issues