

HISTORIC AMERICAN INDIANS: SHOULD THEY GO OR SHOULD THEY STAY (DISTANCE LEARNING)

POST PROGRAM EXTENSION: THE STORY CONTINUES: GRADES 4, 5, AND 8

OHIO SOCIAL STUDIES ACADEMIC CONTENT STANDARDS ADDRESSED:

History: Students use the materials drawn from the diversity of human experience to analyze and interpret significant events, patterns, and themes in the history of Ohio, the United States and the world.

Grades 3 – 5:

Benchmark B. Describe the cultural patterns that are evident in North America Today as a result of Exploration Colonization and Conflict.

Settlement

Grade 4

Indicator 3.

Explain the causes and effect of the frontier wars of the 1790s, including the Battle of Fallen Timbers, on American Indians in Ohio and the United States.

Benchmark C. Explain how new developments led to the growth of the United States.

Growth

Grade 5

Indicator 6. Explain the impact of settlement . . . on the expansion of the United States.

People in Societies: Students use knowledge of perspectives, practices, and products of cultural, ethnic and social groups to analyze the impact of their commonality and diversity within the local national regional and global settings.

Grades 3 – 5:

Benchmark B. Explain the reasons people from various cultural groups came to North America and the consequence of their interaction with each other.

Interaction

Grade 4

Indicator 2

Describe the impact of the expansion of European settlements on American Indians in Ohio.

History: Students use the materials drawn from the diversity of human experience to analyze and interpret significant events, patterns, and themes in the history of Ohio, the United States and the world.

Grades 6 – 8:

Benchmark E. Explain the causes and consequence of the American Revolution, with an emphasis on both Colonial and British perspectives.

Revolution

Grade 8

Indicator 4.

Explain the results of important developments of the American Revolution including:

- c. Impacts on women, African-Americans and American Indians.