

THE DEBATE OVER STATEHOOD: OHIO'S PATH TO STATEHOOD
(DISTANCE LEARNING)
POST-BROADCAST LESSON PLAN : GRADE 8

OHIO SOCIAL STUDIES ACADEMIC CONTENT STANDARDS ADDRESSED:

History: Students use the materials drawn from the diversity of human experience to analyze and interpret significant events, patterns, and themes in the history of Ohio, the United States and the world.

Grades 6 – 8:

Benchmark G. Analyze the causes and consequences of the American Civil War.

Civil War and Reconstruction

Grade 8

Indicator 8. Describe and analyze the territorial expansion of the United States including: a. The Northwest Ordinance.

Government: Students use knowledge of the purposes, structures, and processes of political systems at the local, state, national, and international levels to understand that people create systems of government as structures of power and authority to provide order, maintain stability, and promote the general welfare.

Grades 6 – 8:

Benchmark B. Explain how the Declaration of Independence, the U.S. Constitution, including the Bill of Rights, and the Northwest Ordinance have provided for the protection of rights and the long-term future of a growing democracy.

Rules and Laws

Grade 8:

Indicator 4. Explain the political concepts expressed in the U.S. Constitution: a. Representational democracy; b. Federalism.

Indicator 7. Explain how the Northwest Ordinance established principles and procedures for the orderly expansion of the United States.

Citizenship: Students use knowledge of the rights and responsibilities of citizenship in order to examine and evaluate civic ideals and to participate in community life and the American democratic system.

Grades 6 – 8:

Benchmark A, Show the relationship between civic participation and attainment of civic and public goals.

Participation

Grade 8

Indicator 1. Show the relationship between participating in civic and political life and the attainment of individual and public goals.

Social Studies Skills and Methods: Students collect, organize, evaluate and synthesize information from multiple sources to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written or multimedia form and apply what they have learned to societal issues in simulated or real-world settings.

Grades 6 – 8:

Benchmark C, Present a position and support it with evidence and citation of sources.

Communicating Information

Grade 8

Indicator 3. Write a position paper or give an oral presentation that includes citation of sources.