

## **FRONTIER CONFLICT: THE TRUTH OF THE MATTER (DISTANCE LEARNING)**

### **POST PROGRAM LESSON: AN OVERVIEW OF THE FRONTIER WARS OF THE 1790s**

(A lesson plan for Grades 4 and 5. Can be adapted for Grade 8)

#### **OHIO SOCIAL STUDIES ACADEMIC CONTENT STANDARDS ADDRESSED:**

**History.** Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns, and themes in the history of Ohio, the United States, and the world.

**Benchmark B.** Describe the cultural patterns that are evident in North America today as a result of exploration, colonization, and conflict.

#### **Grade 4**

**Indicator 3.** Explain the causes and effects of the frontier wars of the 1790s, including the Battle of Fallen Timbers, on American Indians in Ohio and the United States.

**Benchmark C.** Explain how new developments led to the growth of the United States.

#### **Grade 5**

**Indicator 6.** Explain the impact of settlement, industrialization, and transportation on the expansion of the United States.

**Benchmark D.** Describe the effects of interactions among civilizations during the 14<sup>th</sup> through the 18<sup>th</sup> centuries.

#### **Grade 8**

**Indicator 2.** Describe the political, religious, and economic aspects of North American colonization including: c. Interactions between American Indians and European settlers, including the agricultural and cultural exchanges, alliances, and conflicts.

**Benchmark E.** Explain the causes and consequences of the American Revolution, with emphasis on both Colonial and British perspectives.

#### **Grade 8**

**Indicator 4.** Explain the results of important developments of the American Revolution including: d. Impacts on American Indians.

**People in Societies.** Students use knowledge of perspectives, practices and products of cultural, ethnic, and social groups to analyze the impact of their commonality and diversity within local, national, regional, and global settings.

**Benchmark B.** Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other.

#### **Grade 4**

**Indicator 2.** Describe the impact of the expansion of European settlements on American Indians in Ohio.

**Benchmark B.** Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperative conflict.

**Grade 8**

**Indicator 3.** Analyze how contact between white settlers and American Indians resulted in treaties, land acquisition, and Indian removal.

**Government.** Students use knowledge of the purposes, structures, and processes of political systems at the local, state, national, and international levels to understand that

people create systems of government as structures of power and authority to provide order, maintain stability, and promote the general welfare.

**Benchmark A.** Explain why people institute governments, how they influence governments, and how governments interact with each other.

**Grade 6**

**Indicator 3.** Explain the ways that countries interact with each other including: a. Diplomacy; b. Treaties; c. International meetings and exchanges; d. Military conflict.