

**FRONTIER CONFLICT: THE TRUTH OF THE MATTER  
(DISTANCE LEARNING)**

**POST PROGRAM EXTENSION: THE MAJOR PLAYERS AND THEIR DOCUMENTS:  
GRADES 4 & 5**

**OHIO SOCIAL STUDIES ACADEMIC CONTENT STANDARDS ADDRESSED:**

**History.** Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns, and themes in the history of Ohio, the United States, and the world.

**Social Studies Skills and Methods.** Students collect, organize, evaluate, and synthesize information from multiple sources to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written, or multimedia form and apply what they have learned to societal issues in simulated or real-world settings.

**Benchmark A.** Obtain information from a variety of primary and secondary sources using the component parts of the source.

**Grade 4**

**Indicator 3.** Use primary and secondary sources to answer questions about Ohio history.

**Grade 5**

**Indicator 1.** Obtain information from a variety of print and electronic sources and analyze its reliability including:

- a. Accuracy of facts;
- b. Credential of the source.

**Indicator 3.** Differentiate between primary and secondary sources.

**Benchmark B.** Use a variety of sources to organize information and draw inferences.

**Grade 4**

**Indicator 6.** Distinguish between fact and opinion.

**Grade 5**

**Indicator 5.** Compare points of agreement and disagreement among sources.

**Benchmark A.** Analyze different perspectives on a topic obtained from a variety of sources.

**Grade 8**

**Indicator 1.** Compare accuracy and point of view of nonfiction sources about a particular era or event.