

FRONTIER CONFLICT: THE TRUTH OF THE MATTER (DISTANCE LEARNING)

POST-PROGRAM LESSON PLAN: A LETTER FROM THE RESEARCHER: GRADES 4, 5, & 8

OHIO SOCIAL STUDIES ACADEMIC CONTENT STANDARDS ADDRESSED:

History: Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns and themes in the history of Ohio, the United States and the world.

Grades 3 – 5:

Benchmark B: Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.

Settlement

Grade 4

Indicator 3. Explain the causes and effects of the frontier wars of the 1790s, including the Battle of Fallen Timbers, on American Indians in Ohio and the United States.

Grades 6 – 8:

Benchmark F: Explain the political and economic challenges faced by the United States after the Revolutionary War and the actions that resulted in the adoption of the U. S Constitution.

A New Nation

Grade 8

Indicator 4. Describe the actions taken to build one country from 13 states including: a. The precedents established by George Washington, including the cabinet and a two-term presidency. (Also the concept of executive privilege.)

Government: Students use knowledge of the purposes, structures and process of political systems at the local, state, national and international levels to understand that people create systems of government as structures of power and authority to provide order, maintain stability and promote the general welfare.

Grades 3 – 5:

Benchmark B: Identify the responsibilities of the branches of the U.S. government and explain why they are necessary.

Role of Government

Grade 5

Indicator 2. Explain the essential characteristics of American democracy including: d. the Powers of government are limited by law.

Grades 6 – 8:

Benchmark B: Explain how the Declaration of Independence, the U.S. Constitution, including the Bill of Rights, and the Northwest Ordinance have provided for the protection of rights and the long-term future of a growing democracy.

Rules and Laws

Grade 8

Indicator 4. Explain the political concepts expressed in the U.S. Constitution: d. Separation of powers; e. Checks and balances.

Social Studies Skills and Methods: Students collect, organize, evaluate and synthesize information from multiple source to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written or multimedia form and apply what they have learned to societal issues in simulated or real-world settings.

Grades 3 – 5:

Benchmark A: Obtain information from a variety of primary and secondary source using the component parts of the source.

Obtaining Information

Grade 4

Indicator 3. Use primary and secondary sources to answer questions about Ohio history.

Grade 5

Indicator 3. Use primary and secondary sources to answer questions about Ohio history.

Benchmark B: Use a variety of sources to organize information and draw inferences.

Thinking and Organizing

Grade 4

Indicator 5. Identify main ideas and supporting details from factual information.

Indicator 6. Distinguish between fact and opinion.

Grade 5

Indicator 4. Read information critically in order to identify: a. The author; b. The author's perspective; c. The purpose.

Indicator 6. Draw inferences from relevant information.

Grades 6 – 8

Benchmark B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.

Thinking and Organizing

Grade 6

Indicator 2. Analyze information from primary and secondary sources in order to summarize, make generalizations, and draw conclusions.

