

**HISTORIC AMERICAN INDIANS: SHOULD THEY GO OR SHOULD THEY STAY
(DISTANCE LEARNING)**

POST PROGRAM EXTENSION: JOHN JOHNSTON'S COMMENTS ON PUBLIC SERVICE: GRADE 4

OHIO SOCIAL STUDIES ACADEMIC CONTENT STANDARDS ADDRESSED:

Citizenship Rights and Responsibilities: Students use knowledge of the rights and responsibilities of citizenship in order to examine and evaluate civic ideals and to participate in community life and the American democratic system.

Grades 3 – 5:

Benchmark A. Explain how citizens take part in civic life in order to promote the common good.

Participation

Grade 4

Indicator 1. Describe the ways in which citizens can promote the common good and influence their government including:

b. Communicating with officials; d. Performing voluntary service.

Benchmark B. Identify rights and responsibilities of citizenship in the United State that are important for preserving democratic government.

Rights and Responsibilities

Grade 4

Indicator 4. Explain why characteristic such as respect for the rights of others, fairness, reliability, honesty, wisdom and courage are desirable qualities in the people citizens select as their leaders.